

Clinical education process evaluation in external and internal periods of Ardabil university of medical science

Abstract

Education is the main goal of each university and clinical education is the most important part in medical education, so in order to improve the learning of students it is essential to have a continues assessment of it.

As a result, assessment of clinical education quality in clinical wards of hospital is a must to improve the level of education.

Methods: in this study a questionnaire with 22 quail's was designed. It was field by 15 students in minor wards and 30 students in major wards , 3 times in each ward. The gathered data was analyzed using basic descriptive statistics . K2 test was used to compare the ratios.

Results: Analyzing the data, we found that surgery, neurology and infections disease had the most consistency with standard education principles and cardiography, dermatology and radiology wards had the least.

Public health and radiology wards were not considered as clinical wards.

Conclusion: Regarding the results, the weakness of education in cardiology, radiology, orthopedics and dermatology wards should be discussed in the education council of the university to apply proper changes to improve the education level.

Key words: clinical education, process Evaluation , Ardebil University of Medical Science